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Т	eleological Behaviour	
THE	 The behaviour of (<i>intelligent</i>) living systems is intentional! 	6
INTENTIONAL STANCE Daniel C. Dennett	 This does not mean that an organism 'knows' what it is doing! 	
	 It simply means that an organism has preferrent states, and that actions are selected in order achieve those states 	ed to
	 This places a focus, not on actions, but on the consequences of actions 	9
Dennett, D. (1989). The Intentional Stance. MIT Press.	 This, in turn, leads to very interesting forms or coupling between an agent and its environment 	f
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Communicating Intentions						
	Signalling involves physical/mental effort					
"I do not know"	 Large effort creates clear signals but uses more energy (and vice versa) 					
" I do not know" "I don't know"	• The 'target' is a perception not a signal					
"I dunno" "dunno"	 So optimisation is over competing perceptions <i>not</i> competing signals 					
[⊖̃⊖̃⊖̃] Hawkins, S. (2003). Roles and representations of systematic fine phonetic detail in speech understanding. <i>Journal</i> of <i>Phonetics</i> , 31, 373-405.	• The intention is sufficient contrast at the pragmatic level (<i>leading to suitable compensations at the semantic, syntactic, lexical, phonemic, phonetic and acoustic levels</i>)					
The	The obstacles are – alternative interpretations (<i>internal</i>) – competing signals (<i>external</i>)					
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	Motivation
	 Desired consequences will only be achieved if an agent expends sufficient physical/mental effort
	The same is true for interpretation
This is a 'compensation' problem	 Sometimes large movements are necessary due to the need to overcome an obstacle in the environment
	 However, living systems have evolved to minimise effort
This is an 'optimisation' So the effort involved in behaviour is traded against the effectiveness of the end result	
	 Successful outcomes thus depend on the motivation, strength and knowledge of the agent
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	(Consequences for SLP	
		Need modelling paradigms that are able to accommodate such dependencies	
		• Emphasises the importance of forward (generative) models	
		 Communicative obstacles are overcome using – sufficient effort – feedback 	
Th Un	e iversitv	 Communicative effort is related to the fidelity of the models the depth of the searches 	
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VP	C Res	sults					
	НҮРО	NORM	HYPER	_			
Mean Word Duration (s)	0.27	0.32	0.36				
Mean Sentence Dur. (s)	2.98	3.50	3.91				
Pause Duration (s)	0.13	0.15	0.17				
LTAS 1-3 (dB SPL)	33.6	36.2	41.1				
Spectral Tilt (dB/dec)	-6.2	-5.8	-4.7				
Spectral CoG (Hz)	712	821	1024				
FO (Hz)	172.6	174.1	174.7				
F0 range (Hz)	146-185	151-183	145-190	_			
F1F2 area (Hz ²)	1014	29021	70509				
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CP	CPC Results					
	НҮРО	NORM	HYPER			
Mean Word Duration (s)	0.31	0.32	0.33			
Mean Sentence Dur. (s)	3.43	3.50	3.60			
Pause Duration (s)	0.14	0.15	0.16			
LTAS 1-3 (dB SPL)	35.4	36.2	38.4			
Spectral Tilt (dB/dec)	-6.1	-5.8	-5.1	_		
Spectral CoG (Hz)	547	821	1156			
FO (Hz)	174.1	174.1	173.4			
F0 range (Hz)	144-185	151-183	150-184			
F1F2 area (Hz ²)	41824	29021	56103			
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E	Exar	nple	e Speec	h: Engl	ish Mal	9
	Туре с	of noise	НҮРО	NORM	HYPER	
	Speech No (SNR :	Shaped bise = 1 dB)	•		•	
	Comj Tal (SNR =	peting lker = -7 dB)	•		•	
	Cle	ean	0	\bigcirc	0	
	The University Of		The box was the parke	thrown beside ed truck"	2	38
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Example Speech: Italian Female						
Type of noise	HYPO	NORM	HYPER			
Car Noise (SNR = -4 dB)	•		•			
Babble Noise (SNR = -4 dB)	•		•			
Competing Talkers (SNR = -4 dB)	•		•			
Clean	\bigcirc	\bigcirc	0			
The University	"Ti è mai s rimanere s	successo di enza fiato?"	3 39			
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Example Speech: Italian Male						
Type of noise	HYPO	NORM	HYPER			
Car Noise (SNR = -4 dB)	•		•			
Babble Noise (SNR = -4 dB)	•		•			
Competing Talkers (SNR = -4 dB)	•		•			
Clean	\bigcirc	\bigcirc	0			
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And Finally ...

Would we study walking by suspending someone in the air and asking them to walk?





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No? So why do we put people in a recording booth and ask them to speak?

In both cases the subject is obliged to imagine a crucial conditioning aspect of their behaviour

An appropriate *interactive* experimental methodology is the key to future progress Of Sheffield. UCREL, Lancaster 21st January2016 slide 41





